

Year 4 Curriculum Overview 2024-2025

	Autumn		Spring		Summer	
English	<p style="text-align: center;"><u>Write to Entertain (Myth)</u></p> <p>Texts: The Tall Tale of the Giant's Causeway + Other myths from around the world</p>	<p style="text-align: center;"><u>Write to Inform (newspaper report)</u></p> <p>Texts: The Abominables - Eva Ibbotson</p>	<p style="text-align: center;"><u>Write to Entertain (playscript)</u></p> <p>Texts: Monster Slayer - Brian Patten</p>	<p style="text-align: center;"><u>Write to Persuade (formal letter, advertising leaflet)</u></p> <p>Texts: Jemmy Button</p>	<p style="text-align: center;"><u>Write to Entertain - poetry (haiku, descriptive poetry)</u></p> <p>Text: Assorted poetry</p>	<p style="text-align: center;"><u>Write to Discuss (balanced argument)</u></p> <p>Text: The Paperbag Prince</p>
Maths	Number and Place value Addition and subtraction	Measurement - perimeter Multiplication and division	Multiplication and division Measurement - area	Fractions Decimals	Measurement - Money and Time Statistics	Geometry - Shape Position and Direction
Science	Animals Including Humans	Animals Including Humans	Electricity	Sound	Living Things and Their Habitats	Materials
Geography		How and why are mountains used?		What is the Impact of humans using rivers?		Rivers & Fieldwork
History	<p style="text-align: center;"><u>Romans</u></p> <p>How did the Romans invade Britain and how successful were they?</p>		<p style="text-align: center;"><u>Anglo Saxons</u></p> <p>Was life better in Anglo Saxon Britain or Roman Britain?</p>		<p style="text-align: center;"><u>Vikings</u></p> <p>The Vikings - ruthless killers or peaceful settlers?</p>	
PSHE	<p style="text-align: center;"><u>Relationships and Health Education</u></p> <p>Why are respectful relationships important? What action can I take to look after my health?</p>		<p style="text-align: center;"><u>Living in the Wider World</u></p> <p>What is citizenship? How can I support my community?</p>		<p style="text-align: center;"><u>Relationships and Health Education</u></p> <p>What changes happen as I grow up? What can I do about risks?</p>	
Art & Design	Drawing: power prints Developing proportion, composition and pattern in drawing			Painting and mixed media: light and dark Developing skills in colour mixing	Sculpture Creating 3D works of art and collages	
Design Technology		Mechanical systems: Making a slingshot car		Electrical systems: Torches		Cooking and Nutrition: Adapting a recipe
Computing	Computing systems and networks – The Internet	Creating media - Audio production	Programming A – Repetition in shapes	Data and information – Data logging	Creating media – Photo editing	Programming B – Repetition in games
Additional E-Safety	Self-image and identity Online bullying Health, wellbeing and lifestyle		Online reputation Managing online information Privacy and security		Online relationships Copyright and ownership	
Music	Establishing Strong Musical Roots		Developing Musical Roots: <i>Rhythm</i>	Developing Musical Roots: <i>Pitch</i>	Let's Get Creative <i>World Music Project</i>	Showtime! <i>Rehearsing and Performing</i>
Religious Education	What do Muslims believe?	What do people believe about God?	Why do people pray?	Following the Buddah	Hindu Britain today	What can we learn from religions about right and wrong?
French	Getting to know you	All about me	Food, glorious food!	Our school	Family and friends	Time
PE-outdoor	Hockey	Basketball	Football	Rugby	Rounders	Athletics

*The order in which the curriculum units are taught may change.

PE- indoor	Handball	Dodgeball	Yoga	Gymnastics	Dance	Fitness
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