

## Year 1 Curriculum Overview 2024-2025

	Autumn		Spring		Summer	
<b>English</b>	<b>Writing to entertain</b> Stories with familiar events Texts: The Tiger who came to Tea- Judith Kerr	<b>Write to Inform</b> Instructions Texts: Sharing a Shell - Julia Donaldson	<b>Write to Entertain</b> Narrative Texts: Dogger - Shirley Hughes	<b>Write to Inform</b> Recount (factual) Texts: The Troll - Julia Donaldson	<b>Write to Entertain</b> Poetry and Rhyme Rhythm Texts: Tyrannosaurus Dip - Julia Donaldson	<b>Write to Inform</b> Non-chronological report Texts: Meerkat Mail
<b>Maths</b>	Number and place value	Addition and Subtraction	Measurement Shape	Multiplication and Division	Fractions Position and Direction	Number and Place Value Time and Money
<b>Science</b>	Animals Including Humans (Focus on Animals)	Animals Including Humans (Focus on humans)	Materials	Materials	Plants	Plants
<b>Geography</b>		<u>Local area study</u> Where is Woodlands?		<u>Fieldwork</u> Surveys		Can Meerkats live in the North Pole?
<b>History</b>	<u>All about me</u> What can I tell you about me and my family?		<u>Toys through time</u> How are the toys I play with different from those 50 years ago?		<u>Exploration</u>  What is a polar explorer?	
<b>PSHE</b>	<u>Relationships and Health Education</u> Who is there to help me? What things does a healthy person do?		<u>Living in the Wider World</u> What are rules and why do we have them? What will I bring to my community?		<u>Relationships and Health Education</u> What is personal safety? What do we have in common?	
<b>Art &amp; Design</b>	Drawing: Make your mark			Painting and mixed media: Colour splash	Craft and design: Woven wonders	
<b>Design Technology</b>		Mechanisms: Wheels and axle	Textiles: Puppets			*New* Cooking and nutrition: Smoothies
<b>Computing</b>	Computing systems and networks – Technology around us	Creating media – Digital painting	Programming A – Moving a robot	Data and information – Grouping data	Creating media – Digital writing	Programming B - Programming animations
<b>Music</b>	Establishing musician skills	Establishing musician skills	Rhythm	Pitch	Creating your own music	Rehearsing and performing
<b>Religious Education</b>	What do Christians believe about God?	What is Islam?	Who is Jewish and what do they believe?	What can we learn from sacred books?	What makes some places sacred?	How and why do we celebrate sacred times?
<b>PE-Outdoor</b>	Striking and Fielding	Target games	Sending and receiving	Invasion	Net and ball	Athletics
<b>PE - Indoor</b>	Fundamentals	Ball skills	Yoga	Gymnastics	Dance	Fitness

\*The order in which the curriculum units are taught may change.