



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

See previous sports premium document (2022/23).

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action - what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Achieve bronze award status through Featherstone Sports Partnership.	Pupils as they take part. Profile of Sport across the school as achievement will result in attendance at an awards ceremony and a new icon for our letter head. Staff as it builds reputation in the local community.	Key indicator 3: The profile of PE and Sport being raised across the school as a tool for whole school improvement Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils accessing sport across the school and in a range of settings. Engagement in a wider range of sports which could then be linked to clubs. Step towards achieving silver in 24-25.	£1500 for partial costs for FSSP membership for the year. £100 for transport to and from events.
Increase range of clubs available to pupils at school.	Pupils- additional access to wider range of sports	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 2: The engagement of all pupils in regular physical activity	More pupils attending clubs and accessing wider range of sports. Half termly rotation of clubs allows for regular opportunities to access clubs.	£4500 for sports coach to lead clubs £500 for equipment for clubs.

CPD for teachers.	Teachers- will feel more confident in teaching PE. Pupils- will benefit from improved subject knowledge.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Teachers more confident to deliver PE lessons independently, developing a range of strategies to ensure the lesson meets objectives.	£6000 for 6 teachers
Develop PE programme- Get Set 4 PE	Teachers- will have support with planning a structured lesson and following a progression of skills. Pupils- will make clear and measureable progress year on year.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2: The engagement of all pupils in regular physical activity	Consistency of teaching across year groups. Pupils making clear progress in individual skills across year groups.	£500 for programme £1000 for resources
Reinstate the Daily Mile for all pupils from Reception to Year 6.	Pupils- will access daily exercise which will support them in getting their brains ready to learn.	Key indicator 2: The engagement of all pupils in regular physical activity	All classes engaged with Daily Mile. Half termly celebration of pupils accessing daily mile in celebration assembly.	£200 for certificates and rewards
Increase the number of pupils engaging in competitive sport.	Pupils- will develop the skills of good sportsmanship and teamwork.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increase participation in competitive sport	Increased number of pupils accessing competitive sport including girls, boys, SEND and PP. Celebration of participation and	£1700 for FSSP Competitive sports programme, including girls football league.

			<i>success in celebration assemblies.</i>	
<i>Ensure pupils have access to a range of sports at lunchtimes</i>	<i>Pupils- will remain engaged at lunchtimes and develop teamwork and social skills through sports.</i>	<i>Key indicator 2: The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>Playleaders from KS2 to engage KS1 in playtime sports activities. Range of games and activities for KS2.</i>	<i>£500 for playleader training and equipment £1000 for playground equipment</i>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<i>Achieve bronze award status through Featherstone Sports Partnership.</i>	Bronze award achieved. One more competition would have resulted in Silver. Awards ceremony attended by staff and pupil representatives in July 2024.	Aim for silver next year
<i>Increase range of clubs available to pupils at school.</i>	Additional sports clubs, including rounders, cricket, racquet sports, badminton, dodgeball all introduced this year. Pupils able to access each half term.	Survey of pupils and parents to be conducted to find out if there are any other sports which may be requested as clubs.
<i>CPD for teachers.</i>	CPD provided for 6 teachers. Focus on outdoor PE for most of year and Gymnastics in Summer 2. Teachers more confident in teaching outdoor PE particularly.	CPD for both indoor and outdoor PE next year.
<i>Develop PE programme- Get Set 4 PE</i>	Teachers consistently using this programme. Makes it easier to cover lessons and ensure sequence of learning is followed. Pupils have consistent progression of skills.	Continue to use programme next year to ensure continued progression.

<p><i>Reinstate the Daily Mile for all pupils from Reception to Year 6.</i></p>	<p>Children regularly accessing Daily Mile. Most enthusiastic and determined pupil in each class celebrated each half term and visiting the reward store. Pupil voice has been very positive and they enjoy the regular activity.</p>	<p>Continue to promote and celebrate Daily Mile next year.</p>
<p><i>Increase the number of pupils engaging in competitive sport.</i></p>	<p>Regular access to activities through FSSP competitions, including those for SEN and most disadvantaged. Pupils who have accessed these are recognised in celebration assembly and through the sports notice board.</p>	<p>Develop more accurate tracking of those attending sports to ensure all have the opportunity. Consider reinstating interhouse tournaments.</p>
<p><i>Ensure pupils have access to a range of sports at lunchtimes</i></p>	<p>Playleaders accessed 6 week training session and led games in KS1 playground at lunchtime. Rota established for KS2 to ensure a range of activities are available at lunchtime.</p>	<p>More resources (particularly basketball) needed for next year.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	48%	<i>We are having to travel for 2 hours there and back on 2 buses each way to access the nearest pool due to the closure of a pool which was a 10 minute walk away.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	48%	<i>Pupils have been swimming in Year 5 and Year 6. All pupils are now able to be in the water more confidently, but due to the closure of the local swimming pool, opportunities for additional swimming are very limited and only accessed by the minority.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>36%</p>	<p><i>36% of pupils passed both water safety sessions. 88% passed one of the two sessions.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>The school do not have a local swimming pool and have to take 2 buses to meet the minimum requirements for swimming each year. It is a 2 hour round trip for a 30 minute lesson.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Staff who attend swimming watch the swimming instructors and support with class management, but do not teach swimming themselves.</p>

Signed off by:

Head Teacher:	<i>C Hasker</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>S Naveed</i>
Governor:	<i>S Sutherland</i>
Date:	23.07.2024