Hathaway Job Description Higher Level Teaching Assistant (Level 4)

Job title: Higher Level Teaching Assistant Ealing GLPC Grade: Scale 7

School: Hathaway Primary School

Line manager: Assistant Headteacher Teaching & Learning

Supervisory responsibility:

None

Hours: 35 Hours per week

Main purposes of the job

Working under the direction and within an agreed system of supervision from a qualified teacher.

- To undertake work and responsibilities in line with Standards for Higher Level Teaching Assistants.
- To contribute to planning, preparing and delivery of agreed work and support programmes to individual or groups of pupils.
- To advance pupils learning in a range of classroom settings, including working with whole classes where the assigned Teacher is not present.
- Under an agreed system of direction and supervision carry out timetabled PPA cover for Teachers.
- To use behaviour management strategies in line with the schools policy and procedures, which contribute to a purposeful learning environment.
- In agreement with SLT, be responsible for the allocation of duties and the training of other Teaching Assistants.
- To promote the inclusion of all pupils, ensuring they have equal opportunities to learn and develop.
- To be responsible for promoting and safeguarding the welfare of children and young people within the school.

Main responsibilities and tasks

Support for pupils

- 1. To support working relationship with the pupils, acting as role model and setting high expectations.
- 2. To deliver and support pupils learning in the most effective way.
- 3. To meet the personal needs of pupils whilst encouraging their independence.
- 4. To support pupils with special educational needs through the delivery of specific learning programmes
- 5. To contribute to setting targets and to reviews.
- 6. To encourage pupils to interact and work co-operatively, ensuring all pupils are engaged in activities.
- 7. To provide support in the delivery of the Primary Curriculum.
- 8. To undertake monitoring and assessment of pupils work.
- 9. To provide feedback to pupils in relation to their progress and achievement.

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Support for the teacher

- 10. To be involved in display work around the school and to direct others as necessary.
- 11. To monitor and evaluate pupils responses to learning activities and note their progress towards targets.
- 12. To advance learning when working with individuals, small groups and whole classes without the presence of the assigned Teacher.
- 13. Support the evaluation of pupils' progress using a range of assessment techniques.
- 14. To contribute effectively to teachers planning and preparation of lessons.
- 15. To contribute to maintaining and analysing records of pupils progress.
- 16. To provide feedback and reports as required on pupil achievement to parents, carers and other professionals.

Support for the school

- 17. Comply and assist with the development of policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting concerns to the named/appropriate person.
- 18. To carry out playground and lunch time duties.
- 19. Deliver 'out of school' learning activities e.g. After school clubs.
- To attend relevant meetings and participate in training and development opportunities as appropriate.
- 21. Establish constructive relationships and communicate with other agencies/professionals in liaison with the teacher to support the achievement and progress of pupils.
- 22. Use expertise to advise and support others as appropriate.
- 23. To adhere to the school health and safety policy including risk assessment and safety systems.
- 24. To adhere to school policy on equality and diversity.

Support for the curriculum

- 25. Use ICT effectively to support learning activities and develop pupils competence and independence in its use.
- 26. Deliver learning activities to pupils within an agreed system of supervision, adjusting activities according to pupil responses/needs.
- To undertake broadly similar duties commensurate with the level of the post as required by the head teacher.

| Signatures – line manager and job holder | | | | |
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| Signature of Manager: Signature of post holder: | | Date: Date: | | <u> </u> |